

"בכל דור ודור"

In Every Generation



העשרת תנ"ך
עם המורה שירה גרינספן



בכל דור ודור

Introduction:

The dates of פסח are mentioned in the following places in the תורה:

שמות יב:א-יד, לג:ה, במדבר כח:טז, דברים טז:א-ח, טז:יב

Many events in our history, specifically those included in תנ"ך, do not share with us the specific date on which they occurred. Let us assume that when the תורה does share the time or date with us, there is a significance in that time that comes to teach us something.

All of the events, listed in the chart below took place on ט"ו and/or ט"ז (the same date as פסח). This is sometimes stated explicitly in the פסוקים and is sometimes only known more explicitly to us because of מסורת חז"ל.

מקור	נושא	תקופה
1. בראשית יד:טו-טז	אברהם לוחם נגד הארבע מלכים	1738 BCE?
2. בראשית טו:יג-יח	ברית בן הבתרים	1743 BCE, year 2018 from creation
3. בראשית יח	המלאכים מבקרים עם אברהם	1714 BCE, year 2047 from creation
4. בראשית יט	סדום	1714 BCE, year 2047 from creation
5. בראשית כא:א-ו	יצחק נולד	1713 BCE, year 2048 from creation
6. בראשית לב:כה-כט בראשית לג:ד-יד	יעקב והמלאך (ערב ט"ו בניסן) יעקב ועשו (יום הבה)	1556 BCE, year 2205 from creation
7. שמות ג:ד-א-יז	משה והסנה הבואר	1314 BCE, year 2447 from creation
8. שמות יב:כט-לו יב:מא-מב	מכת בכורות יציאת מצרים	1313 BCE, year 2448 from creation
9. יהושע ה:ט-יב	הפסקת המן ברית מילה	1273 BCE, year 2488 from creation
10. יהושע ו:א-ב	ירחו סגרה (was besieged)	1273 BCE, year 2488 from creation
11. שופטים ו-ח	גדעון השופט	1067 BCE, year 2694 from creation
12. מלכים ב' יט:לה	סנחריב סוכל (thwarted)	600 BCE?
13. ישעיהו סו:יט	שרי פול ולוד נשמדו באש	533 BCE?
14. אסתר א:י-כב	ענישת ושתי	366 BCE, year 3395 from creation
15. אסתר ד:טו-יז ה:א-ה ה:ו-ח ז:א-ח ז:ט-י	תענית אסתר ההיסטורית אסתר עומדת לפני אחשוורוש משתה אסתר הראשון משתה השני המן הרשע נתלה	357 BCE, year 3404 from creation
16. דניאל ו: ה-כט	דניאל בגוב האריות	372 BCE, year 3419 from creation
17. עזרא ו:יט-כב	חדישות עבודת הפסח במקדש	331 BCE, year 3460 from creation
18. נחמיה ב:א-ט	נחמיה עומד לפני ארתחשסטא	שנת 20 לארתחשסטא

The Project:

This project is designed to encourage exploration of the תנ"ך in a meaningful way. It will require independent learning, drive, curiosity, integrity with the text, and lots of creativity.

Please familiarize yourself with the main components of this project before you begin:

I. Source-work

In order to complete the first part of this enrichment project, you will need:

- The appropriate ספר or תנ"ך website or app
- The worksheets on the following pages
- Any additional source material you would like to explore (such as articles from <http://www.vbm-torah.org/> or פרשנות)

Please mark and bear in mind the following dates for this section:

- Wednesday, 14 Shevat/January 15: source-work for sources 1 out of 18 due
- Friday, 7 Adar I/February 7: source-work for sources 2-5 out of 18 due
- Friday, פורים קטן/February 14: source-work for sources 6-10 of 18 due
- Friday, 21 Adar I/February 21: source-work for sources 11-14 of 18
- Friday, 5 Adar II/March 7: source-work for sources 15-18 of 18 due

II. Tying it All Together

Please mark and bear in mind the following dates for this section:

- Monday, 8 Adar II/March 10: Chain of Connectivity due
- Wednesday 17 Adar II/ March 19: Categorizing due

III. Final Project

Please mark and bear in mind the following dates for this section:

- Wednesday, 2 Nisan/April 2: Symbol and Write-up due
- Wednesday, 9 Nisan/April 9: Presentation of Symbol
- Friday, 25 Nissan/April 25: Reflection due

I very much look forward to seeing your intellect and creativity at work. Please do not hesitate to be in touch with questions, comments and reflections.

בהצלחה!
מורח
שרה

Source-work

Explore each of the events in תנ"ך that took place on ט"ו/ט"ז ניסן in their original sources. In some cases you may want to familiarize yourself with the event and its context by reading a few פסוקים before. You may use any פרשנות or related articles if you would like. You may explore the sources in any order you choose.

After completing your study of each source, please complete the following (#1-#4):

1. Summarize in 1-3 sentences the event that you just learned about.
תסכמי ב1-3 משפטים את הנושא שעליו למדת.
2. If relevant/possible, prove based on the text why you think this event is considered to have taken place on the 15th/16th of Nissan. You should be able to do this for at least 8 of the events. הוכיחי לפי המקורות למה המקרה הזה נחשב שקרה. For example, 'בט"ו/ט"ז בניסן גדעון נותן למלאך ה' מצות ואומר שאביו אמר לו את כל הנפלאות שה' עשה לאבותינו במצרים. אולי זה מראה שהמקרה הזה קרה בפסח כי הם אוכלים מצות והסיפור של יציאת מצרים עדין "טרי" בראש שלו (שופטים ו:יג, יט)
3. Based on your understanding of this source check all that you feel apply to what you just learned: ***The 15th/16th of Nissan is a time of-***
 - ✓ Birth and renewal התחדשות
 - ✓ Connecting directly back to an event in Jewish history
 - ✓ Connecting/foreshadowing forward to an event in Jewish history
 - ✓ Divine intervention – clear involvement of ה' in this world
 - ✓ Enemies of בני ישראל being thwarted
 - ✓ Exile גלות
 - ✓ Feasting and food
 - ✓ Freedom חופשיות
 - ✓ Fulfillment of בני ישראל's destiny
 - ✓ Growth: Transformation or rising from a low level to a high one
 - ✓ Leadership/Taking a stand מנהיגות
 - ✓ Love אהבה
 - ✓ Many in the hands of the few רבים ביד מעטים
 - ✓ Military victory ניצחון צבאי
 - ✓ Miraculous salvation גאולה על ידי ניסים
 - ✓ National independence עצמאות
 - ✓ National pride
 - ✓ Promises and keeping them הבטחות
 - ✓ Punishment and justice against those who tried to destroy or harm us עונש וצדק
 - ✓ Redemption גאולה
 - ✓ Relationship between ה' and man
 - ✓ Other: _____

4. Thinking like a commentator, complete the following (make sure to include at least 2 supportive quotes and/or details).

In my humble opinion, this source shows that the time ט"ו/ט"ז בניסן is a time of-

(for example, According to this source, פסח is a time of renewal and birth since the psukim emphasize that it takes place during "חודש האביב" which is when nature renews itself- flower buds begin to bloom, baby animals are born, etc. (שמות יג:ב))

(Please complete 1-4 for each of the 18 events listed on the first page)

Schedule for completing and handing in Source-work:

Wednesday, 14 Shevat/January 15: 1 out of 18 due

Friday, 7 Adar I/February 7: 2-5 out of 18 due

Friday, פורים קטן/February 14: 6-10 of 18 due

Friday, 21 Adar I/February 21: 11-14 of 18

Friday, 5 Adar II/March 7: 15-18 of 18 due

*Please stick to the dates above unless we discuss otherwise

Rubric for Source-work

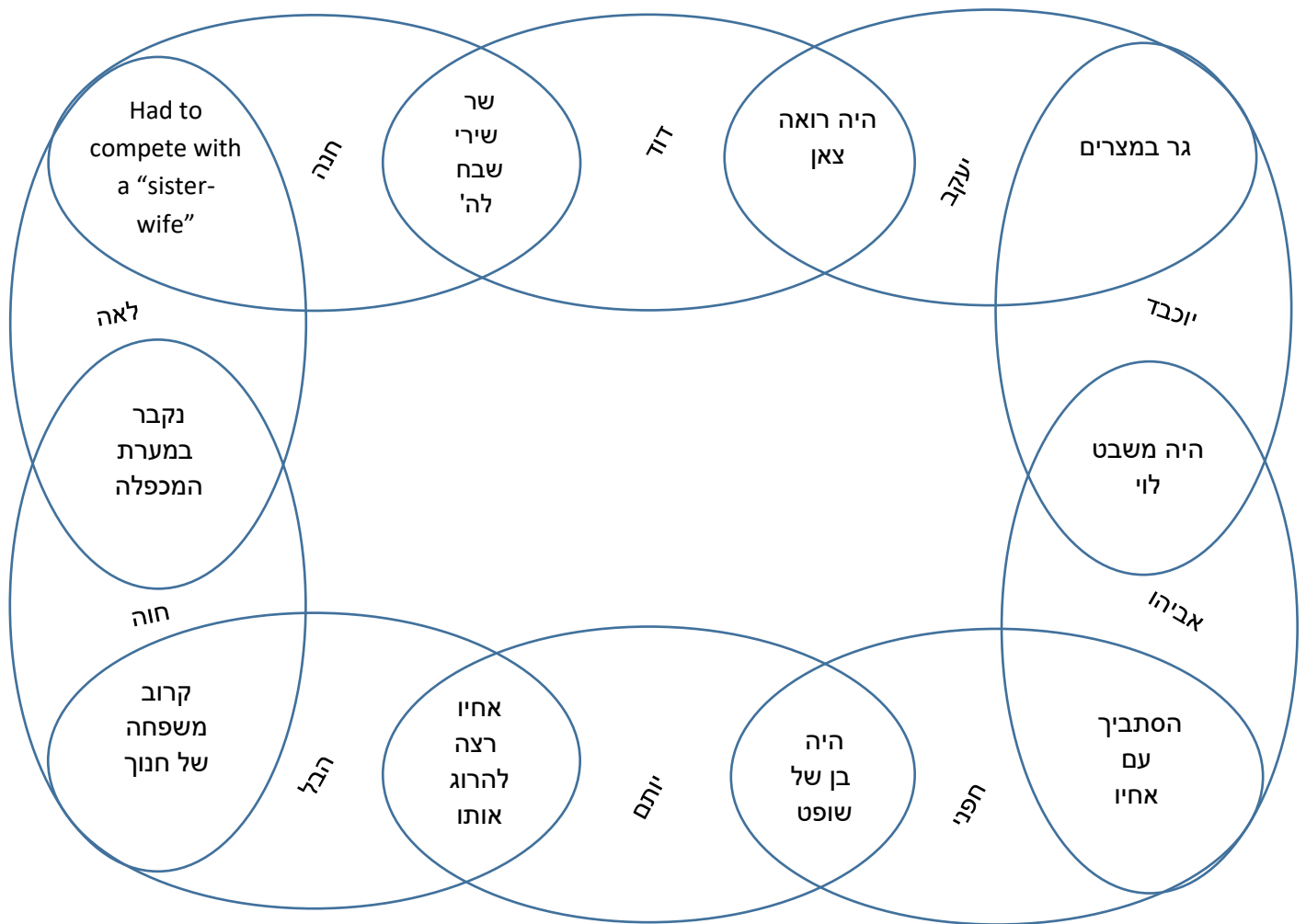
	4	3	2	1
<u>Timeliness</u>	All source-work was handed in on time	Most of the source-work was handed in on time	Some of the source-work was handed in on time	None of the source-work was handed in on time
<u>Question 1</u>	The summary of the event was clear and covered all important information	The summary of the event was not clear but did cover all important information	The summary of the event was clear but left out some important details	The summary of the event was not clear and left out important details
<u>Question 2</u>	Q#2 was completed for at least 8 of the events. The answer was supported by examples from the text + your own understanding that connected the event to this time of year	Q#2 was completed for at least 8 of the events. The answer was somewhat supported by examples from the text + your own understanding that connected the event to this time of year	Q#2 was completed for some of the events. The answer was supported by examples from the text your own understanding that connected the event to this time of year	Q#2 was completed for some of the events. The answer was somewhat supported by examples from the text your own understanding that connected the event to this time of year
<u>Question 3</u>	All theme choices reflected insight & understanding of the details of the event.	Most theme choices reflected insight & understanding of the details of the event.	Some theme choices reflected insight & understanding of the details of the event.	None of the theme choices reflected insight & understanding of the details of the event.
<u>Question 4</u>	You thought like a פרשן to clearly articulate and support (with at least 2 cited examples) what this time of year represents based on this event	You thought like a פרשן to state and support (with at least 2 cited examples) what this time of year represents based on this event	You articulated and somewhat supported (with 1 cited example) what this time of year represents based on this event	You stated what this time of year represents based on this event

Tying it All Together

Once you have thoroughly studied and reflected upon each of the events and sources, you are ready to begin tying it all together.

1. Chain of Connectivity

Given the many parallels between these sources, you are hereby challenged to create a chain of connectivity. This is a fun activity that is often featured in yearbooks to show how everyone is connected. For example,



Create a chain of connectivity that connects all of the 18 sources you explored in a meaningful way. You may be creative with this so long as you stay true to the facts. The template on the following page is meant to help you though you do not have to use it.

Due: Monday, 8 Adar II/March 10



**מקראי
ט"ו/ט"ז ניסן
בתנ"ך**

2. Categorizing

The worksheets for this section are also shared with you as a GoogleDoc. Organize the sources into categories according to their similarities. Sources may be listed more than once. You should have at least 5 categories. Here are some sample categories to get you started (you don't have to use these specific ones):

- Sources that directly relate to or mention the holiday of **נוֹד**
- Sources in which an individual rises to the occasion and saves others
- Sources that directly relate to war or battle
-
-
-
-
-

Due: Wednesday 17 Adar II/March 19

Category:

Category:

Category:

Category:

Category:

Rubric for “Tying it All Together”:

	4	3	2	1
<u>Timeliness</u>	All source-work was handed in on time	Most of the source-work was handed in on time	Some of the source-work was handed in on time	None of the source-work was handed in on time
<u>Chain of Connectivity</u>	Thoughtful and creative connections were made between all 18 sources	Thoughtful and creative connections were made between most of the sources	Thoughtful and creative connections were made between some of the sources	Connections were made between all of the sources
<u>Categorizing</u>	Sources were meaningfully organized into at least 5 categories that reflected connective themes	Sources were organized into at least 5 categories that reflected connective themes	Sources were organized into at least 5 categories	Sources were categorized into less than 5 categories



Once you have completed tying it all together, you are finally ready for the final project.

Final Project

As you have seen firsthand, the 15th/16th of Nissan is rich with symbolism. This symbolism is reflected in many things that we incorporate on פסח at the סדר. For example, we use salt water for כרפס to symbolize pain and suffering; we eat מצות to symbolize poverty and affliction; we put a hard-boiled egg on the קערה to symbolize festivity; we lean to symbolize freedom and majesty.

Something to think about:

Based on your in depth exploration of the events of the 15th/16th of Nissan, what does this time of year most symbolize?

Which of the 18 events that you studied most reflect this?

Create your very own symbol for your family's נדר. It can be a food, a prop, something you build, an action... anything! This symbol must directly reflect the themes and ideas that you think are most representative of this time of year.

1. Create your symbol. (If you need help getting any specific supplies for your symbol, please let me know as soon as possible!)
Include an explanation of when and how during the *Seder* it should be incorporated. Why specifically then?
2. Write up which of the 18 events in תנ"ך that took place on the 15th/16th of Nissan most reflect what you feel to be the most underlying themes of this time. Explain how each of the events you chose reflects this theme and idea. Then explain how the symbol you have created embodies and inspires this idea.
 - a. Please make sure to use professional language, grammar, spelling, transition sentences and formatting.
 - b. (#1 and #2 are due Wednesday, 2 Nissan/April 2)
3. Present your symbol and explanation to the class during our model-*Seder*. (Wednesday, 9 Nisan/April 9)
4. Share your symbol with your family at the סדר.
If your symbol is an object (as opposed to an action) it would be AMAZING if you can even take a picture of it at your table before or after יום טוב.
After sharing the symbol at your סדר, write up a one page reflection on the experience. Consider the following questions as you reflect:
 - *Did your symbol effectively represent the themes and ideas to your family (in other words, did people "get it")? If not, how can you tweak and improve it?*
 - *Would you use this symbol again at future סדרים? Why or why not?*
 - *Would you suggest that others use this symbol at their סדר?*

As with #2, please make sure to use professional language, grammar, spelling, transition sentences and formatting.

Your reflection is due Friday, 25 Nissan/April 25

Rubric for the Final Project

	4	3	2	1
<u>Timeliness</u>	All source-work was handed in on time	Most of the source-work was handed in on time	Some of the source-work was handed in on time	None of the source-work was handed in on time
<u>Symbol</u>	The symbol you chose or created clearly reflected the overarching theme that you chose for this time of year based on the events in תנ"ך	The symbol you chose or created reflected the overarching theme that you chose for this time of year based on the events in תנ"ך	The symbol you chose or created clearly reflected the overarching theme that you chose for this time of year	The symbol you chose or created reflected the overarching theme that you chose for this time of year
<u>Write-up</u>	Your write-up clearly articulated how your symbol reflects the theme and ideas of this time of year as inferred from (at least) three events in תנ"ך. Anyone would be able to read this and know why and how to use it at their סדר. Writing was very professional.	Your write-up clearly articulated how your symbol reflects the theme and ideas of this time of year as inferred from (at least) three events in תנ"ך. Anyone would be able to read this and know why and how to use it at their סדר. Writing was professional.	Your write-up articulated how your symbol reflects the theme and ideas of this time of year as inferred from (at least) three events in תנ"ך. One can understand from your writing why and how to use it at their סדר. Writing was very professional.	Your write-up articulated how your symbol reflects the theme and ideas of this time of year as inferred from (at least) three events in תנ"ך. Instructions were included regarding how to use this symbol at the סדר פסח. Writing was professional.
<u>Presentation</u>	Your presentation was engaging and clearly conveyed your ideas, connections to the text.	Your presentation clearly conveyed your ideas, connections to the text.	Your presentation was engaging and somewhat conveyed your ideas, connections to the text.	Your presentation was shared some of your ideas behind the creation of your symbol.
<u>Reflection</u>	Your reflection demonstrated a thoughtful and contemplative understanding of the success of your symbol. Writing was very professional.	You reflected upon the success of your symbol. Writing was very professional.	You somewhat reflected upon the success of your symbol. Writing was professional.	You somewhat reflected upon the success of your symbol though writing was not professional.