

THE SOUTH FLORIDA JEWISH ACADEMY
Personal Education Plan (PEP)

| | | | | |
|--|---------------------------|----------------|---------------|-------------------|
| | Matrix (mandatory) | STUDENT NUMBER | PAGE NUMBER 1 | |
| STUDENT NAME (last, first, middle initial) | CURRENT DATE | PEP DUE DATE | | |
| | DATE OF BIRTH | SEX | GRADE | REEVALUATION DATE |
| CURRENT SCHOOL | | | | |

1. PEP CONFERENCE(S) Conference Type (*Check all that applies*):

- ☐ Initial
 ☐ Annual Review
 ☐ Temporary Assignment
 ☐ Alternative Education Consideration
 ☐ Reevaluation
- ☐ Extended School Year (ESY)
 ☐ Preschool Transition
 ☐ Interim Review (*date*) _____

2. SIGNATURES: The following individuals were in attendance at the PEP meeting and participated in the development of the PEP.

Parent/Guardian

General Education Teacher

Name/Title

ESE TEACHER /ESE SERVICE PROVIDER

Name / Title

Name / Title

EVALUATION SPECIALIST

Name / Title

Name / Title

| RECOMMENDED RELATED SERVICES | LOCATION | DATES | FREQUENCY |
|---|----------|-------|-----------|
| <input type="checkbox"/> Occupational Therapy | | | |
| <input type="checkbox"/> Speech-Language | | | |
| <input type="checkbox"/> Other Therapy | | | |

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Domain ☐ Curriculum and Learning Environment ☐ Social/Emotional Behavior ☐ Communication

☐ Self Determination ☐ Independent Functioning ☐ Health Care ☐ Subject _____

CURRENT LEVEL OF PERFORMANCE

Student is currently able to

Annual Goal

Objectives

1. _____

2. _____

3. _____

4. _____

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STATEWIDE ACHIEVEMENT TESTING

TESTING MODIFICATIONS

☐ Will participate without accommodations

☐ Will participate with the following accommodations (accommodations must be used at least three months prior to using in achievement testing):

☐ Audio-taped responses

☐ Sign Language

☐ Flexible Scheduling _____

☐ Large Print or Braille

☐ Word Processor

☐ Write Answers in Test Booklet

☐ Calculator Allowed

☐ Repeat, Summarize, clarify directions

☐ Read Aloud test questions / answers / passages

☐ Multiple Test Sessions

☐ Separate Testing Setting

☐ Simplification of Directions

☐ Small Group / Individual Administration

☐ Use of Scribe

☐ Other _____
