

Service performed: Recipients of the service live in four areas.

Darfur: a) Letters of encouragement, writing campaign to the students of the D-Kaire School, based in the Abu Shok refugee camp.

b) Fundraising to rebuild the D’Kaire School. The required sum has been met, is in a student administered trust account to be transferred for execution at the appropriate time.

c) Telephone campaign to the White House calling for the release of Alghali Shegifat, a Darfuri Journalist unjustly imprisoned in Khartoum (May 2008), which assisted in his release in July 2008. d) E-Mail campaign raising awareness of Mr Shegifat’s situation to agencies (Amnesty International, Save Darfur, GI-NET, celebrities and others), legislature, private individuals was implemented and ran throughout the summer.

Israel: a) Students were approached by the Head of the Darfur Refugee Community in Israel to assist in refurbishing a children’s recreation room in their community center.

b) The required funds have been raised pending distribution upon completion of the center.

c) A postcard communication between CTWIJTC & Israel is in progress. Students use simple Hebrew to communicate.

Cities in the US: a) “Change the world...”™ students also advocate on behalf of relatives of our outside-of-Colorado Darfuri mentors and hosts those mentors on Denver speaking tours.

b) Participated in re-dedication of Whitwell Middle School’s Children Holocaust Memorial, representing the children of the 21st century’s first genocide in Darfur

c) Ran teen advocacy workshops during Tents of Hope Ingathering of the Tents rally for Darfur on and around the Washington DC Mall. Addressed assembled crowd on the Mall, as well.

Denver, Colorado a) Visit African Community Center to provide homework assistance to their peers

b) Coordinate clothing/blanket/shoe drives for the center

c) Include Darfuri refugee students at speaking engagements – mentor them in speechmaking and delivery

d) Invite Darfuri peers to participate in their youth clubs and conventions

e) Invite Darfuri adults to address and teach in our classroom

f) Write articles about local Darfuri refugees to the local press

g) *Exhibit Darfur* Photographic exhibition – art workshop for students ranging from grade 8 – University level. (STAND)

Achievements to date

1. Raised greater awareness of the plight of Darfuri genocide and successfully raising the funds to rebuild the D’Kaire School in Korma, Darfur - Sudan
2. Endorsed by the Governor for Darfur Advocacy and stood with him for the Divestment Bill Signing
3. Recognition from internationally acclaimed NGO’s and celebrities, namely George Clooney, for teen fundraising and advocacy efforts
4. Collaborated with Mayor of City of Denver on Project Homeless Connect and Million Tree Campaign. Acknowledged by a personal letter of commendation from the Mayor
5. Facilitated youth group Winter convention program culminating in a Jewish Muslim–USA-Darfur interaction
6. Teen invited to address small and large audiences about their “**Change the world project...**”TM e.g. Community Conversation with John Prendergast, Global Days Rally for Darfur, Dream for Darfur Torch Rally, Greenberg Foundation for Education and Tolerance
7. Facilitated two student forums hosting culturally diverse Colorado students representing 22 schools
8. Teens created and presented original digital stories throughout the community
9. Teens interviewed social activists, posing challenging questions in their search for social justice
10. Media publicity – refer to google “**Change the world. It just takes cents**”
11. Student composed and performed RAP – currently in prerecording stage
12. Student efforts honored and acknowledge on websites e.g. Save Darfur, Sept. Heroes.(2007), US Holocaust Memorial Museum, Genocide Intervention Network, Socialaction.com
13. Raised sufficient funds to refurbish a children’s room in an African Community center in Israel for Darfuri refugee children
14. Students assume civic responsibility and thirst for other ways to advocate. e.g. “**Change the world...**”TM student creates a homeless initiative during summer vacation 2008
15. Students are in the process of creating their own website
16. Program mentors invited to implement and teach the process into other schools’ curriculum
17. Mentors invited to and presented at two major national conferences
18. Program founder/educator nominated for national Covenant Award, Margot Stern Strom Facing History award, Carl Wilkins Fellowship award, National Youth Leadership certification, all 2008-2009
19. Received a challenge grant by a local philanthropist, which was met 2 months prior to due date.
20. Featured front page of Jewish Current Events distributed to over 3,000 teen nationwide

21. Program has impacted well over 6,000 individuals and been adopted by 10 schools worldwide.

22. Established connections with Israel regarding absorption of Darfuri refugees

23. Currently working in cooperation with Tel Aviv Univeristy to study the impact of Service-learning on youth

24. Hosted Darfur refugees Suad Mansour, Mohamed Yahya, Kamal Khamis and his family, activists, Ruth Messinger (American Jewish World Service), Carl Wilkins (last American in Rwanda), Mark Hanis (Genocide Intervention Network), Adam Sterling (Genocide Intervention Network), Beijing- bound-Olympian Annamarie Maraanen, Melodye Feldman (Seeking Common Ground). Spoke alongside John Prendergast (ENOUGH!), Jerry Fowler (US Holocaust Memorial Museum/ Save Darfur), Mark Hanis (GI-Net), and locally, at rallies and human rights gatherings, sharing the podium with Colorado's Speaker of the House Romanoff, Governor Ritter and Mayor Hickenlooper. Their efforts were even recognized by a letter from George Clooney!

25. Created a Student Activities Council with 20 participating schools & churches in the Denver Metro area.

26. Collaborated with Save Darfur, Christian Solidarity International, GI-Net, American Jewish World Service, Damanga, Tents of Hope, Amnesty International, Darfur Alert, STAND

27 In August, 2008, at the DNC, CTWIJTC students addressed the audience at the opening of the EXHIBIT DARFUR photographic exhibition, where the work of Bosnia/ Herzegovina survivor Izabella Lundberg was shown with photographs taken by Mia Farrow, Brian Steidle and Aaron Cohen.

28. In November, 2008, CTWIJTC was invited to Whitwell Middle School, TN, ("Paperclips"), to re-dedicate the school's Children's Holocaust Memorial and to be filmed for inclusion in the documentary, "Paperclips Ten Years Later: The Phenomenon Continues".

29 CTWIJTC students were invited to address attendees at the Tents of Hope Ingathering of Tents on the Washington, DC Mall and to lead student activism workshops.

30 A local Rabbi incorporated a presentation by a CTWIJTC student into his community sermon to over 1,800 congregants (High Holidays).

31 A local museum has included CTWIJTC mentors to present the program as part of their Genocide and Holocaust curriculum

32. A youth candle light vigil on Dec 15, 2008, organized by "**Change the world. It just takes cents**"TM students, attracted 450 Denver community members, alongside

Speaker of the House Romanoff, Darfuri refugee Mohamed Yahya, Lost Boy Arok Garang, who spoke of reconciliation among the warring groups in Sudan.

33. **“Change the world. It just takes cents”™** actively collaborates with educational organizations such as Facing History and Ourselves, both locally and nationally.

34. **INTERNATIONAL COMMUNITY** – CTWIJTC involvement with communities in Israel, Sweden, Brussels, Kenya, Darfur (sent emails to Abu Shok refugee camp), Chad (emails to refugee camps, Stop Genocide Now taking CTWIJTC rap and PowerPoint to Chad) on behalf of genocide victims