

Dear 7G,

In Chumash this year, we learned a *sefer* that teaches us how to build an ideal community. Each topic and story that we learned helped us understand the things that an ideal community values.

The concept of ideal communities is not new to you. You each come from inspiring homes and families. Your family is, in a sense, a small community.

Your final Chumash project is to write a letter to the leaders of your family/home community (a.k.a your parents). Your letter must focus on which values from Sefer Bamidbar you felt you already knew how to live by because of the example your parents have set for you at home.

- State the value
- How you learn this value from Sefer Bamidbar
- How you already know and value this because of what your parents have taught you/exemplified for you at home
- Get specific!

Here is an example:

*One of the values I learned from Sefer Bamidbar is that true leadership is about giving to others rather than taking from them. When Bnei Yisrael complain for meat, Moshe turns to Hashem. Instead of saying, "I can't do this anymore; these people still disrespect me!" or make the situation about him in any way, Moshe says, "I can't do this anymore; I have nothing to give these people."*

*Mommy and Daddy, you always go out of your way to make sure that I, and the rest of our family, have everything we need. You give up your Sundays and relaxing time just to be able to give me the opportunity to go to art class. After a long day at work, you take the time to review with me and check in on how life is going. When you make food for Shabbos, it's always the kids' favorites. You give and you give and you give to us. You never ask for anything back.*

You must include at least **three** separate values.

A suggested list of values from Sefer Bamidbar is included on the other side of this page.

You may write this by hand or on a Chrome Book. You may write separate letters to each of your parents.

Part I: Chart worksheet (attached), due on Thursday, June 9

Part II: Letter, due at the end of Chumash class on Tuesday, June 14

This project is top secret! Please don't tell your parents (this way they can be surprised when you give them the final letter ☺)

Thank you!  
Morah Shira

- Efficiency-יעילות
- *רודף שלום* - pursue peace
- *צדק, צדק תרדוף* - Justice and fairness
- Delegating

• ברוכים הגרים

• שמירת הלשון (not speaking L'shon Hara) Being careful with our language

- Honoring teachers & parents (כיבוד הורים ומורים)
- נדיבות - generosity
- Justice- מידה כנגד מידה
- Value of each & every person
- Don't separate from the כלל/group
- Valuing everyone's contribution

• *אין סומכין על הנוס* - we take initiative rather than waiting for things to be done for us

- Dignity of Difference  
(valuing those who are "other")
- Respecting/Accepting תורה as a way of life
- Taking just what we need
- Being happy with what you have - שמח בחלקך
- Recognizing ה' as the source of everything
- Giving credit where credit is due
- Humility

- Volunteering
- Integrity
- Honesty
- Joy/ *simcha*
- Recognizing that everyone has something unique to contribute
- Independence
- Truth and honesty
- Following through on our goals

• הכרת הטוב

- Respect
- Giving everything you do your all
- *Mesorah* and continuity
- Taking initiative
- Standing up for what you believe in
- Eretz Yisrael is our true homeland
- Unity
- Helping others

<b>Value</b>	<b>Summary of where specifically we learn this in במדבר (include a quote for at least 2)</b>	<b>How your parents already taught this to you</b>	<b>Specific example</b>

**\*\*\*due Thursday, June 9\*\*\***