

FAQS

What is the relationship between Ashira and Ateres Bais Yaakov?

Ashira is an independent educational program hosted on the Ateres campus. The Ateres- Ashira partnership creates an environment in which students are able to learn and grow from each other. This partnership facilitates mainstreaming of Ashira student in Ateres' programs and classrooms, while providing Ateres students with an opportunity to be active partners with Ashira students. The administration of both Ateres and Ashira are involved in the Ashira admissions process.

How many girls are in each Ashira class?

As a self-contained program, Ashira class sizes are kept to a maximum of 12 students per class, with the support of a paraprofessional in the classroom.

What qualifications do Ashira's teachers hold?

All teachers are qualified special education teachers holding Masters degrees in this area with multiple years of classroom experience.

Is Ashira accredited, and can my daughter receive a high school diploma?

The Ashira Program functions under the Ateres Bais Yaakov umbrella. Girls in the Ashira program can take advantage of Ateres' accreditation as an officially chartered New York State Board of Regents School. Ashira students who meet the standards of graduation requirements will receive a high school diploma. Students also have the opportunity to earn a New York State Regents diploma. Local diplomas and Hebrew diplomas are also offered.

For which classes are the students able to join the general education environment?

Students have the opportunity to mainstream for all non-academic subjects. In addition, students can mainstream for academic classes on an individual basis depending on levels of academic proficiency and functionality.

Are Ashira students able to be part of Ateres extracurricular activities and other special events?

Absolutely! Ashira students participate in the Shabbatons, school trips, chess projects, and all other extracurricular activities that are part of the Ateres campus life.

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The Ashira Program, hosted at Ateres Bais Yaakov in Monsey, NY provides individualized instruction for high school girls from the Monsey and North Jersey communities who can benefit from an academically supportive environment

**Entering
its 3rd Year!**

INTEGRATED GIRLS HIGH SCHOOL PROGRAM

**QUALITY EDUCATION IN A
SUPPORTIVE ENVIRONMENT**

**“MY WIFE & I WERE BOWLED OVER... YOUR PROGRAM IS EXPERTLY RUN”
— A HAPPY PARENT**

MISSION STATEMENT

It is the belief of the Ashira Program that every Jewish girl, regardless of her academic limitations, should be given the resources and opportunity to become a productive, contributing member of our community. Providing these girls with a positive school environment is the catalyst to developing strong, self-confident young women, who will create the next link in our mesorah.

EDUCATIONAL MODEL

Ashira is an integrated girls high school program which provides individualized instruction geared specifically toward the needs of each student in a self-contained classroom environment.

Individualization Instruction

With its highly-trained staff, utilizing contemporary, research-based methods, Ashira provides a comprehensive high school education with a focus on basic skill instruction and post-secondary transition. The small class size creates a venue for successful academic achievement where each student's strengths and weaknesses are identified in order to develop a program that is tailor-made to foster her growth.

Integrated Environment

Ashira emphasizes the integration and inclusion of diverse learners within the greater framework of an established school. Students in the Ashira program are given the opportunity to benefit from the beautiful campus, warm atmosphere, and professional leadership which permeates the entire Ateres Bais Yaakov experience. Students participate in Ateres' non-academic classes and their many extra-curricular activities.

The Next Step

Students will graduate with a high school diploma, prepared to continue on to seminary, higher level education, or career.

RABBI FINK:

“IT’S HEARTWARMING SEEING THE ASHIRA GIRLS GROWING IN THEIR AMAZING PROGRAM WHILE INTEGRATING WITH THE ATERES STUDENTS IN CLASSES AND ACTIVITIES.”

PROSPECTIVE ASHIRA STUDENT PROFILE

- A girl who wants to grow in her role as a Bas Yisrael; from a family who sees itself as a partner in her individualized program
- A girl whose primary area of challenge lies in the academic domain, while her social and emotional levels of development are comparable to her peers
- A student who performs one or more grade levels below her same aged peers in more than one academic skill area
- A girl who benefits from specialized instruction in a small group setting and who can integrate successfully into the general education environment for non-academic activities

**“WE ARE VERY GLAD TO SEE ...
COMING HOME EACH DAY HAPPY AND
EXCITED ABOUT SCHOOL.”**

— AN ENCOURAGED PARENT