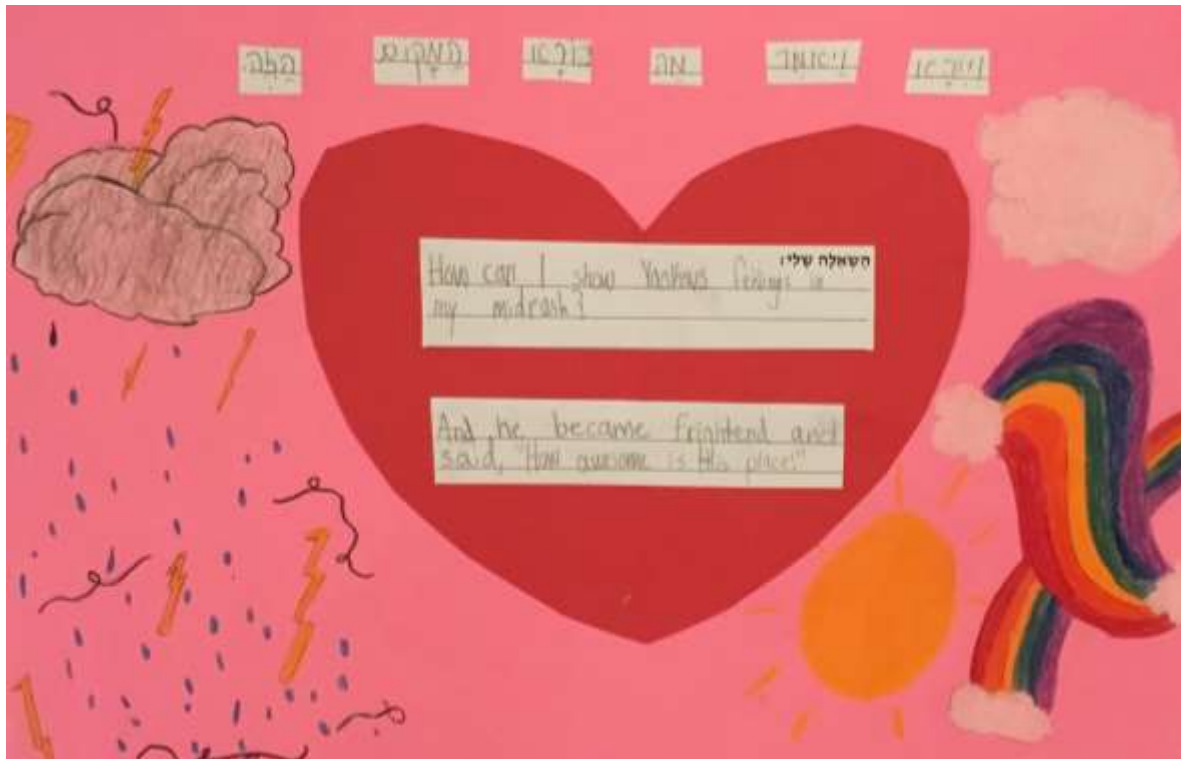


Dreaming With Yaakov is a unit of study designed for 5th graders at the Columbus Jewish Day School. It is adaptable for students ages 12 through adulthood. Students begin the study with a review of Yaakov's life just prior to the dream in order to begin to ask questions about meaning and mind set. They continue by searching Bereshit 28, 10-22 for pertinent words and themes, and then use bibliodrama, geography, social studies, journal writing, archaeology, and art history to explore what the story of Yaakov has meant to readers over the ages. The ultimate goal is for the students to see themselves as participants in the Jewish tradition of meaning making by offering opportunities to find themes and questions they can



Heart Map Graphic Organizer Dreaming with Yaakov LG – 5th Grade Student CJDS 2016

sink their teeth into. The unit comes to a close with students surveying visual midrashim by a variety of artists from Pre-Renaissance to present day. It culminates with students developing their own visual midrashim based on questions they found personally meaningful.

This application includes a lesson overview, class handouts, guidelines for lesson delivery, links, a powerpoint showing the survey of art historical examples, and images of students engaged in the study. We've included examples of student work as we've been able to obtain access and permission.

Authors: Susan Couden and Eran Rosenberg