

JUDGE NAME:




 Alternative Energy Project 

Debate Rubric

Team Name: _____

Individual Debater: _____

DEBATE CRITERIA:	4: exemplary	3: proficient	2: developing	1: beginning
Strategy	Presents many thoughtful reasons and arguments to support main point.	Presents at least three thoughtful reasons and arguments to support main point.	Presents a few reasons to support main point.	Does not present any reasoning or arguments to support main point.
Factual Support	Detailed examples and facts are given to support reasons, with references.	Many relevant supporting examples and facts given.	Some relevant examples/facts given.	Few or no relevant supporting examples/facts given.
Rebuttal	Addresses all opponent's points with counter-arguments and evidence.	Addresses most of opponent's points with counter-arguments and evidence.	Addresses some of opponent's points with counter-arguments and evidence.	Does not address opponent's arguments.
Comprehension	Demonstrates thorough understanding of information.	Demonstrates accurate understanding of information.	Demonstrates some understanding of information.	Demonstrates minimal to no understanding of information.
Persuasiveness	<ul style="list-style-type: none"> Arguments are clear, logical, and persuasive. Engages audience with opening statement; closure convinces audience. 	<ul style="list-style-type: none"> Arguments are clear and logical, and are generally persuasive. Opening statement thoroughly introduces topic; closure is reasonably convincing. 	<ul style="list-style-type: none"> Arguments are not always clear or logical, and are not very persuasive. Introduces topic in opening statement; provides some closure to debate. 	<ul style="list-style-type: none"> Arguments are not clear, logical, or persuasive. Does not introduce topic; no closure.
Delivery	<p>Communicates clearly and confidently:</p> <ul style="list-style-type: none"> Keeps eye contact all the time, does not read notes. Uses gestures and moves with purpose Facial expressions and body language generate strong interest and enthusiasm Speaks loudly and clearly; not too fast or slow; excellent voice inflection (adds pauses and variety to speaking style where appropriate) Rarely uses filler words Pronounces all words correctly 	<p>Communicates clearly:</p> <ul style="list-style-type: none"> Keeps eye contact most of the time; only glances at notes. Uses hands naturally, has confident posture Facial expressions and body language generate some enthusiasm Speaks loudly and clearly; not too fast or slow; good inflection Rarely uses filler words Pronounces most words correctly 	<p>Sometimes communicates clearly:</p> <ul style="list-style-type: none"> Makes some eye contact, but reads notes most of the time. Gestures seem forced; fidgets or slouches a little Facial expressions and body language seem out of place or unnatural Speaks loudly and clearly some of the time; pace and inflection are inconsistent Occasionally uses filler words Pronounces a few words incorrectly 	<p>Does not communicate clearly:</p> <ul style="list-style-type: none"> No eye contact; only reads notes. Unnatural or no gestures. Fidgets or slouches a lot. Very little use of facial expressions or body language. Speaks too quietly or not clearly; monotone. Frequently uses filler words (uh, um, so, and, like, anyway) Pronounces several words incorrectly Does not speak appropriately for the situation (may be too informal or use slang)
Teamwork	Every member of team speaks about the same amount of time.	Every member of the team speaks, but some speak more than others.	Most members of the team speak.	Only one or two members of the team speak.

JUDGE NAME:

COLLABORATION CRITERIA:	4: exemplary	3: proficient	2: developing	1: beginning
Contribution to Group	<ul style="list-style-type: none"> Contributes consistently and actively to group discussions. Accepts and perform all tasks taken on. Helps group set goals. Helps direct group in meeting goals Balances listening and speaking. 	<ul style="list-style-type: none"> Contributes to group discussions. Completes assigned tasks. Contributes to setting goals. Contribute to meeting goals. Can listen to others. Sometimes shares ideas. 	<ul style="list-style-type: none"> Contributes inconsistently to group. Complete assigned tasks with encouragement. Contributes sporadically in setting goals. Has trouble meeting goals. Listens to others sometimes. Rarely shares ideas. 	<ul style="list-style-type: none"> Chooses not to participate. Does not complete assigned tasks. Gets in the way of goal-setting process. Delays the group from meeting goals. Does not listen to others. Does not offer ideas.
Problem Solving	<ul style="list-style-type: none"> Makes a clear effort to find and share answers to problems. Is willing to try suggested answers to problems. 	<ul style="list-style-type: none"> Sometimes tries to find answers to problems. Helps to improve those found by others. 	<ul style="list-style-type: none"> Accepts solutions found by others without changing them. 	<ul style="list-style-type: none"> Doesn't make an effort to find, share, or try answers to problems. Leaves all work to others.
Time Management	<ul style="list-style-type: none"> Uses time well in class. Focuses attention on project. 	<ul style="list-style-type: none"> Uses time pretty well. Stays focused on the project most of the time. 	<ul style="list-style-type: none"> Works with group but loses focus or distracts partners. 	<ul style="list-style-type: none"> Participation was minimal or didn't want to participate.
Quality of Work and Craftsmanship	<p>Does work of the highest quality. This means:</p> <ul style="list-style-type: none"> works as hard as she or he can shows exceptional care and attention to detail puts in extra effort uses best knowledge, skill, and artistry 	<p>Does good work. This means:</p> <ul style="list-style-type: none"> works hard shows care and attention to detail puts in good effort uses knowledge, skill, and artistry 	<p>Does inconsistent work. This means:</p> <ul style="list-style-type: none"> works hard sometimes doesn't always show care and attention to detail doesn't put in much effort doesn't really show knowledge, skill, and artistry 	<p>Work isn't very good.</p> <ul style="list-style-type: none"> doesn't show care and attention to detail, doesn't put in effort doesn't demonstrate knowledge, skill, or artistry