

Name: _____

Date: _____



Persuasive Essay: Op-Ed — OUTLINE SCAFFOLD

Learning Targets: • I know what energy is, where it comes from, and how we use it.

• I can compare and contrast alternative fuels using research and text evidence.

• I can argue verbally and in writing for the use of a particular source of energy.

Choose one of the following forms of renewable energy to research and advocate for:

wind

solar

hydroelectric

geothermal

biomass

Your essay should convince an intelligent but uninformed reader that your choice is the best source of energy for the future.

* Remember: outlines are for getting your ideas down in an order that makes sense.

Don't worry about phrasing, conventions, etc. *

I. Introductory paragraph

Ideas for **Hook**: _____

• What are the main issues you'll be touching on in your paper? Briefly provide an **overview** of your arguments.

- _____
- _____
- _____
- _____
- _____

Thesis statement (Your answer to our research question: Which is the best source of energy for the future? Assert your position in a focused statement that others might disagree with.):

II. Body Paragraph 1 - Background

• Where does your renewable energy come from? How is it turned into usable energy?

• Briefly, what is the history of your energy? What is it used for now?

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III. Body Paragraph 2 - First Point (advantages to using this form of energy)

•Point:

• Evidence:

• Explanation:

• Link / Transition:

IV. Body Paragraph 3 - Second Point (advantages to using this form of energy)

•Point:

• Evidence:

• Explanation:

• Link / Transition:

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V. Body Paragraph 4 - Third Point (advantages to using this form of energy)

•Point:

• Evidence:

• Explanation:

• Link / Transition:

VI. Body Paragraph 5 - Counter-arguments and response (What are the disadvantages of using this form of energy? How can you respond to these arguments?)

• Counterpoint:

• Response (with evidence and explanation)

• Counterpoint:

• Response (with evidence and explanation)

Name:

Date:

- Counterpoint:

- Response (with evidence and explanation)

- Link / Transition:

VII. Conclusion

Restate thesis in different words:

- What were the main points you argued? Include counterpoints and how you responded.

- _____
- _____
- _____
- _____
- _____

Concluding statement (Explain why your thesis matters, and what you'd like your reader to think / do after reading your essay):