

## Country Report: Second and Third Grade Level

Lower Elementary second and third grade students will complete the Country Report Packet pages listed below. For the pages concerning the Fundamental Needs, the second and third graders will collect facts, write a first draft, edit the draft and write a final paragraph. Third graders will finish the report by including a bibliography of the sources they used in gathering their information.

### **Second and Third Grade Country Report Packet Includes:**

- Country Report Cover Sheet
- Country Report - Guiding Questions (writing)
- Where in the World Is
- Flag Sheet
- Flag Description (writing)
- Draw a Flag to Represent You (creative art/writing activity)
- **Fundamental Needs: Food**
  - Collecting Facts
  - Hamburger Paragraph - First Draft
  - Final Draft (writing)
- **Fundamental Needs: Shelter**
  - Collecting Facts
  - Hamburger Paragraph - First Draft
  - Final Draft (writing)
- **Fundamental Needs: Clothing**
  - Collecting Facts
  - Hamburger Paragraph - First Draft
  - Final Draft (writing)
- More Facts About My Country
- How Do They Say?
- If I Were to Visit This Country (optional)
- Bibliography (third grade only)

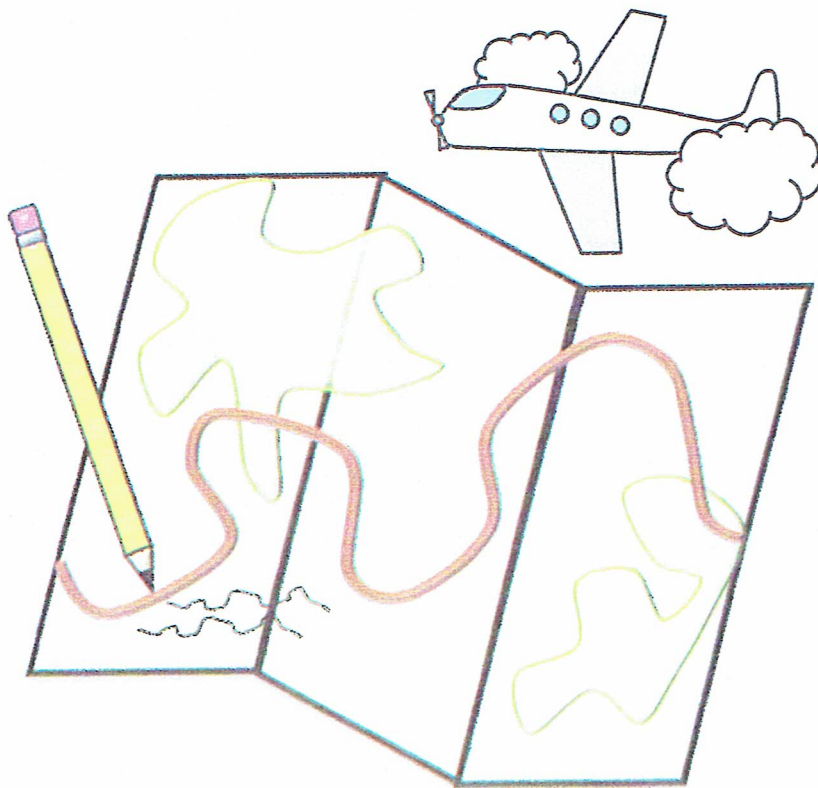
### **Visual Aid - Presented at the Group Country Presentations**

In addition to the written report, the first and second grade students will be responsible to create a visual aid (i.e. poster, diorama, picture, costume, etc.) based on the information they have gathered. The visual aid must focus on one, or more if the student chooses to do more than one) of the three Fundamental Needs (food, shelter or clothing) of the country that they have studied. Each student will present their visual aid during our Country Presentations during the final week of this project.

# My Country Report

on

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By: \_\_\_\_\_



## Country Study: Guiding Questions

Second and third graders will answer each of the following questions in full sentences.

1. What is the name of the country you are studying?
  2. What is your country's capital city?
  3. What is the largest city in your country?
  4. In which hemisphere is your country located?
  5. What other countries border your country?
  6. What is the (numerical) population of your country?
  7. What is/are the principal language/s spoken in your country?
  8. What are the main products that are produced in your country?
  9. What is the climate like in your country? Does the country experience all seasons?
  10. Is there a Jewish connection you can describe about your country? A famous Jewish institution or shul?
  11. Do you have any prior knowledge of or personal connection to (family history etc.) the country you are studying?
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Where in the World is \_\_\_\_\_

\_\_\_\_\_ is located on the continent  
of \_\_\_\_\_.

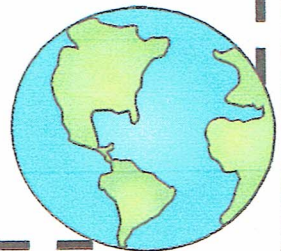
Capital: \_\_\_\_\_

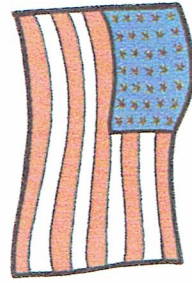
Population: \_\_\_\_\_

Landscapes: Circle all that apply

mountains   deserts   plains   hills   forests  
ocean   rivers   lakes   tundra   volcanoes  
plateaus   valleys   other: \_\_\_\_\_

Draw or cut and paste a map of your country here.





This is what the flag looks like.

# Fundamental Needs

Three week focus, one week per need. Research will be placed into the 'Hamburger' template as a first draft, then rewritten as a full paragraph for each fundamental need's response.

## Week 1 - Food

List some of the foods that people who live in this country eat or the famous foods that originated in this country.

## Week 2 - Shelter

Describe the types of housing/houses available to residents of your country. If you lived in your country, what type of housing would you want to live in?

## Week 3 - Clothing

What kinds of clothing do the people living in your country wear? Are clothing different for women and men? Do they have any special clothing to celebrate their heritage or traditions?



## Fundamental Needs – Food

### Collecting Facts

	Lots of people in Ireland drink tea, even for a snack!
	Many Irish foods are made with potatoes.
	For breakfast, Irish people eat potato pancakes.
	Irish farmers are also cheese makers.
	People eat eggs and bacon and fried tomatoes in Ireland.
	Eating meals together is important in Ireland.
	Irish cheeses are made in Ireland and then shipped to many people.
	Irish people eat lots of different kinds of food.

# Food - Interesting Facts

Lots of people drink tea, even for a snack!

Many Irish foods are made with potatoes.

For breakfast people eat potato pancakes.

Irish farmers are also cheese makers.

People eat eggs and bacon and fried tomatoes.

Eating meals together is important in Ireland.

Irish cheeses are shipped to many people.

~~Irish people eat lots of food.~~

~~People in Ireland eat breakfast, lunch and dinner.~~



# Fundamental Needs

## FOOD

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Indent!

Topic Sentence:

Eating food and sharing meals together is very important to the people of Ireland.

(1) For breakfast, Irish families enjoy potato pancakes, bacon, eggs and fried tomatoes.

(2) In Ireland, many people like to drink tea and drink it during all meals or for a snack.

(3) Many foods in Ireland are made by using potatoes.

Conclusion: Irish dairy farmers are also cheese makers who ship famous Irish cheeses around the world.

\* What did I combine? What did I take out?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Topic Sentence: \_\_\_\_\_

\_\_\_\_\_

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) \_\_\_\_\_

\_\_\_\_\_

Conclusion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Fundamental Needs – Clothing

## Collecting Facts

[illegible]

## Fundamental Needs – Shelter

## Collecting Facts

[illegible]



## More About My Country

Please answer each of the questions below in 1-2 full sentences.

Travel,  
\*Please remember to write the header (Housing, Currency, Recreation, Most Interesting Fact) above before you write the sentences about it.\*

### Travel

What are the primary modes of transportation that people use in order to travel throughout your country?

### Currency

What kind of currency (name and photos) is used in your country?

### Recreation

What do the people in this country do for fun?

### Most Interesting Fact

What is the most interesting fact that you have learned while researching your country?

## More About Life In Ireland

### Travel

In Ireland, people take trains or buses to get around each city or to travel throughout the country. Some families have cars and drive to all the places they need to go.

### Currency

In Ireland, the currency, or money people use is Euros. Euros come in coins and bills and one Euro can be divided into 100 cents.

### Recreation

The people who live in Ireland do many

things for fun. Like us, they listen to music or watch TV. They enjoy many outdoor activities like sailing, fishing or playing golf. Many people play soccer, rugby, Gaelic football or hurling.

### Most Interesting Fact/s

Music is very important in Ireland. Irish musicians have been playing the harp for over 1,000 years!



# What do they speak?

Language (s): \_\_\_\_\_

## How do you say...

Write the words in the language of the country you are researching.

Practice saying them out loud.

Hello: \_\_\_\_\_

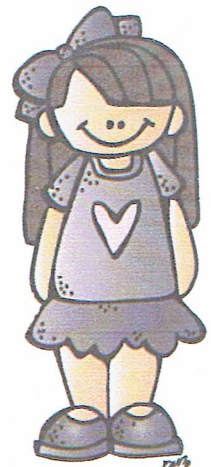
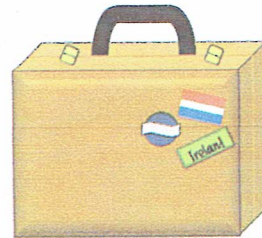
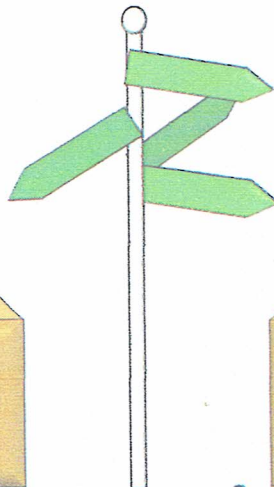
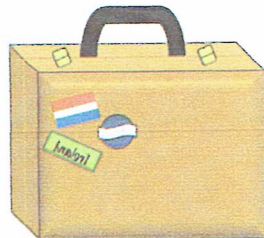
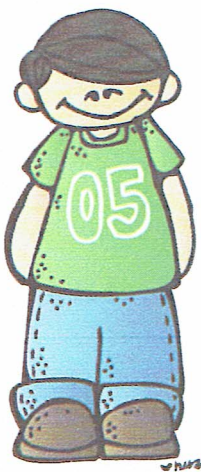
Goodbye: \_\_\_\_\_

Please: \_\_\_\_\_

Thank you: \_\_\_\_\_

Friend: \_\_\_\_\_

Family: \_\_\_\_\_



## Bibliography Page

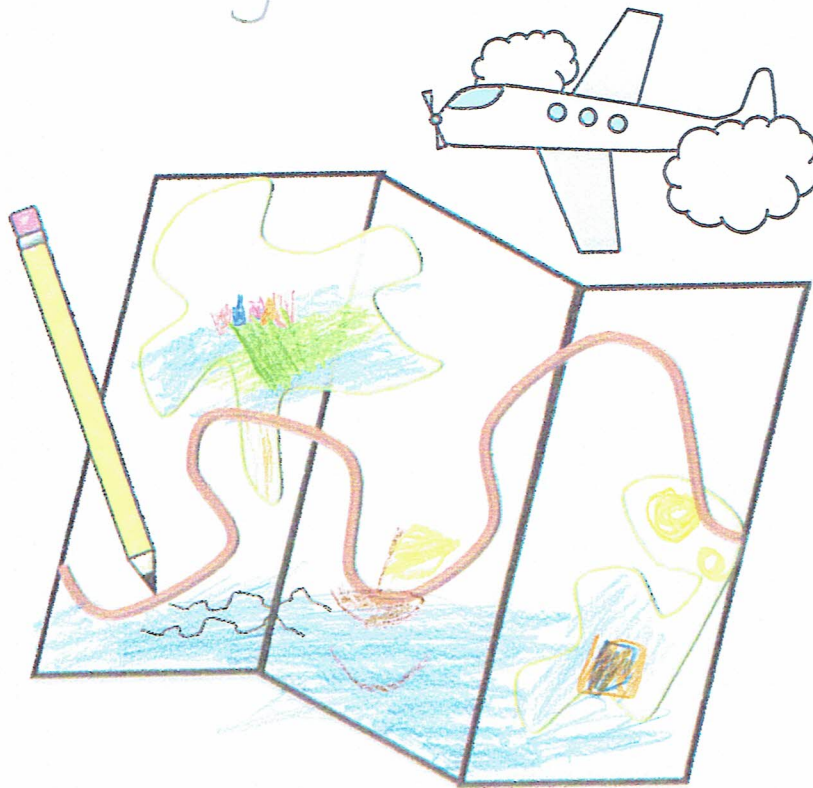
### Third Grade Only

Please list the author's name, the book's full title and the year the book was published for each book that you used to gather information on your country for this report. All books where information included in your report was pulled from must be included on your bibliography.

# My Country Report

on

Koninkrijk-der-Nederland



By: Yaffa G



Q. 1-4 Q. 1-9

①

I am studying The Netherlands.

The Netherlands capital's name is

Amsterdam. The largest city is

Amsterdam. The Netherlands is

located in the Northern hemisphere.

The Netherlands borders Belgium and

Germany. Its population is 16.3 million.

The principal language spoken is

Dutch. The main products are

food and metal. They experience

all seasons like America.

Q/10-11  
9/10-11

5

Ann Frank is from The Netherlands.

My grand mother is from The Netherlands.



Where in the World is Koninkrijk der Nederlanden?

Koninkrijk der Nederlanden is located on the continent of Europe.

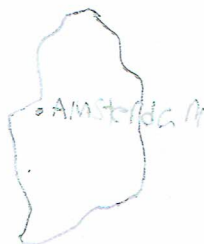
Capital: Amsterdam

Population: 16.3 million

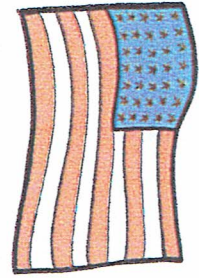
Landscapes: Circle all that apply

mountains   deserts   plains   hills   forests  
ocean   rivers   lakes   tundra   volcanoes  
plateaus   valleys   other: Island

Draw or cut and paste a map of your country here.







This is what the flag looks like.



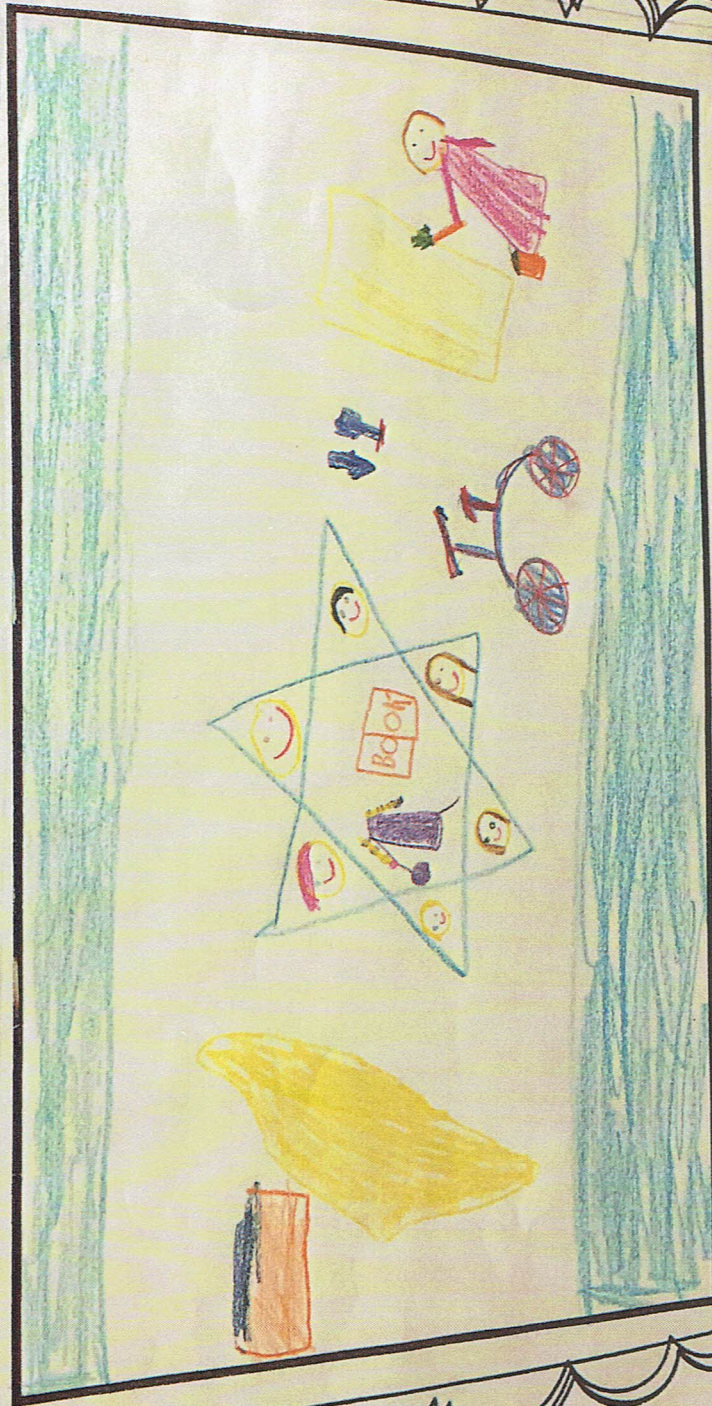
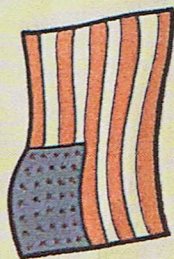


The Netherlands flag has a red stripe, a white stripe, and a blue stripe. The top stripe used to be orange in honor of Prince of Orange who helped The Netherlands gain their freedom from Spain. Then they found out that orange was too dim to see in battle, so they changed the color to red.



Yaffa

Draw a flag that  
represents you!



I drew my bike because I love to go bike riding. I love to paint and drew myself painting. I drew the Israeli Flag and a map of Israel because I am Jewish and I love Eretz Yisroel. This is my family: my mom, my dad, my sister, my brother and me in each point of the Magen David. The smiley face in the top point is because I love being happy. I also love taking baths, crocheting, knitting and reading.

Yaffa



# Fundamental Needs

## Food

The food in The Netherlands looks delicious. For breakfast they have buttered bread topped with either jam, cheese or sprinkles. For lunch or dinner they have either pannekoek, a big pancake filled with fruit or cheese or poffertjes small pancakes with sugar on top. In the winter people eat snert, a pea soup with rye

bread. The Dutch also eat a lot of fish. For dessert the Dutch have fruit pie, ice cream, pudding, or cream. As a snack they eat soft rolls. Another treat is Hange Bluff made from fruit, sugar, and an egg white. I would love visit The Netherlands and to eat all the Dutch food!!!

## Shelter

Most buildings in The Netherlands are either tall or short.



On the outskirts of Amsterdam  
the buildings are made of glass or steel.  
There are apartments in Amsterdam  
because there are so many people  
who live there. They try to keep the  
apartments six stories high, but  
because there are so many people, they  
had to build nine stories high. Dutch  
village houses are short and have a  
ceiling window. Farm houses are also  
short. Some people live by the river.



Some people live in houseboats on  
the river. Some cool thing in an old  
Dutch house is a spy mirror. I would  
love to live in a Dutch house boat!

## Clothing

In The Netherlands people  
wear colorful clothing. Usually the  
Dutch men wear shirts and jeans.  
Usually Dutch women wear dresses.  
Sometimes they wear the same  
thing as men, though most wear

dresses. A traditional Dutch outfit includes a crescent shaped white hat, a blue shirt with a white silk collar, a blue and white striped skirt with a white silk apron over part of the skirt. The Dutch people wear red socks and white clog shoes with that outfit.

Another one is a black dress with pink and orange flowers and a head covering. Clog shoes are wooden shoes fishermen wear because the mud near the



river is very wet. I would NOT want  
to wear clog shoes because they do  
not look comfortable.



# More Facts About The Netherlands

## Travel

In The Netherlands people drive and use bikes to get around.

## Currency

The Dutch money is euro.

## Recreation

For fun the Dutch bike ride, ice skate and go to the cafe for a drink.

## Most Interesting Fact

People bike for fun as well as transportation.

# What do they speak?

Language(s): Dutch

## How do you say...

Write the words in the language of the country you are researching.

Practice saying them out loud.

Hello: hallo (hah-lo)

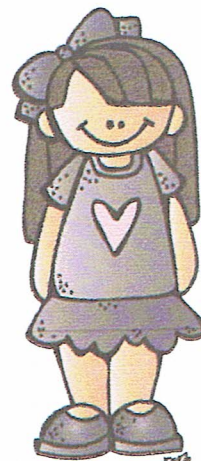
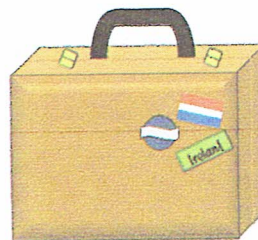
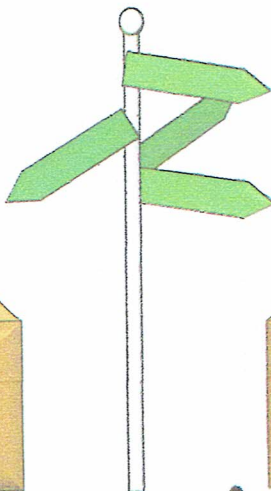
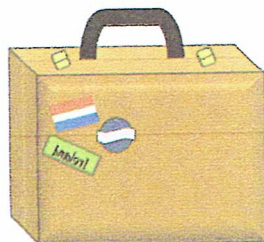
Goodbye: tot ziens (Tote zeens)

Please: alstublieft (ah-ls-too bleeft)

Thank you: dank u (dahn-NGK oo)

Friend: vriendin (vriin dihn)

Family: familie (fuh-milly)





# Bibliography

Owings, Lisa. The Netherlands 2013

Seward, Pat. Cultures of the World

Netherlands 2006





Yaffa- 3<sup>rd</sup> grader  
Visual Aid Fundamental Needs