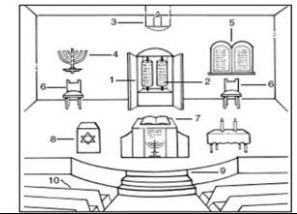


Jewish Architecture: Designing a *Makom Kadosh* (Sacred Space) For Middle School Janterm 2015-16



Outline of Topics for Teachers:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 – Origins and Sanctity of the Beit Kneset	*from Beit HaMikdash to Mikdash Me'at	*God's presence in group (why minyan) *Rambam: The "advantages of praying in a Beit Kneset"	*The Great Assembly – setting the prayers according to the Temple service	* Communal prayer vs. individual prayer	*Space conducive to prayer *Keva and Kavanah *Modes of behavior
Week 2 – Structure of the Beit Kneset	*Rambam: How high? *Talmud: the significance of windows	Layout of the sanctuary The Ark, Bimah, Sefer Torah	Mishnah (Megillah): Can you sell a shul? Items? What can you buy with the proceeds? (Maalin Bakodesh)	*Makom Kavua – when it's ok to "save seats"	Uses of Beit Kneset beyond Tefillah (communal events, life cycles, beit midrash,) (Becher text)
Week 3 – Compare & contrast: Jerusalem Beit Hamikdash Mishkan in desert Modern Sanctuaries	* Building of Miskhan in Parashat Trumah/Tetzaveh *G-dcast videos	*Ki Tisa/Vayakhel * G-dcast videos * Betzalel	Solomon's Temple Architectural descriptions in Melachim/Kings	Solomon's Temple Architectural descriptions in Melachim/Kings	Modern sanctuaries - see Google images: what elements are incorporated? What is different about the "form and function?" Samples (Franklin L. Wright): http://www.bdonline.co.uk/four-of-the-best-architect-designed-synagogues/5061093.article
Week 4 – Projects	Partner- work on hands-on project	Partner- work on hands-on project	Partner- work on hands-on project	Partner- work on hands-on project	Complete your projects!

Project choices:

- a) Compose a blueprint for a modern Beit Kneset. Include elements from the texts and cite sources.
- b) Create a "diorama" of the Mishkan or Beit Hamikdash depicting the architectural instructions from Tanakh.
- c) Design an alternative "makom kadosh" for communal Tefillah (e.g. the amphitheater at camp). Include elements from the sources and explain how they enhance your Makom. Depict your Makom through illustration or a photo display.

- Students meet one period per day, 5 days a week
- Students meet by advisory groups