



JanTerm Grading Rubric

Key:

0=missing, not turned in

1= turned in late, does not meet expectations

2= turned in on time/does not meet expectations OR turned in late/meets expectations

3= turned in on time, meets expectations

4=turned in on time, exceeds expectations

Research Paper Components

Topic Selection

Student completed the process of topic selection.	1	2	3	4
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Research Skills

Summary Quiz	1	2	3	4
Outlining Quiz	1	2	3	4

Planning and Preparation

Source collection (2 books, 3 websites, 1 periodical/journal/magazine)	1	2	3	4
Student came prepared with all necessary materials, stayed on task and worked independently	1	2	3	4
Note-taking: notes were clear and well-organized (paraphrases—not copied from source)	1	2	3	4
Student’s outline was complete and properly formatted.	1	2	3	4
Student’s bibliography was complete and properly formatted in MLA Style.	1	2	3	4

Research Report

Student answered all of the essential questions:

Section 1: Introduction

2-3 hook sentences	1	2	3	4
A few sentences of overview	1	2	3	4
Thesis statement—why this is a significant piece of architecture (e.g. this is the only building of its kind, the only building built by slaves, etc.)	1	2	3	4

Section 2:

When was it built? How long did it take to build it?	1	2	3	4
What was the historical time-period? How did this impact the style?	1	2	3	4
Who was the architect? (Include some biographical information)	1	2	3	4
Where was it built and why was it built there?	1	2	3	4

Section 3:

What types of materials were used? Why?	1	2	3	4
Who actually constructed the building?	1	2	3	4
What was it used for when it was originally built?	1	2	3	4
Additional interesting and important information	1	2	3	4

Section 4:

How is it used today?	1	2	3	4
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Section 5: Conclusion

Summary of points	1	2	3	4
Tying it all together	1	2	3	4
Original concluding statement—beware of saying “that’s why my building is the best.”	1	2	3	4

Presentation

Information is clearly and logically organized	1	2	3	4
Student demonstrated thorough knowledge of the subject	1	2	3	4
Student’s oral presentation was effective in its delivery and understanding of audience	1	2	3	4
Visual element demonstrated understanding of	1	2	3	4

architectural concepts				
Visual element demonstrated creativity and effort	1	2	3	4
Student was respectful and attentive to peers during practice sessions	1	2	3	4

Responsibility/Independence

Student was able to work independently	1	2	3	4
Student managed time wisely and turned in completed materials according to the timeline	1	2	3	4

Judaic Studies “Holy Spaces” Component

Planning and Preparation

Student participated consistently and respectfully in the lessons.	1	2	3	4
Student worked collaboratively and contributed to the group project	1	2	3	4

Project

Information is clearly and logically organized.	1	2	3	4
Written element includes 3-5 source texts.	1	2	3	4
Visual element demonstrates understanding of concepts.	1	2	3	4
Visual element demonstrates creativity and effort	1	2	3	4

*** The JanTerm project comprises a percentage of the student’s grade in English, Social Studies, Science, and Judaic Studies.