




Monday February 29	Tuesday March 1	Wednesday March 2	Thursday March 3	Friday March 4
<p>9:15 Chains Book Projects</p> <p>9:15-9:45 Vocabulary Building Activity: Vocabulary Power Multiple Meaning Words/List 2-Prefixes *Quiz next Monday</p> <p>9:45-10:45 Cesar Chavez</p>  <ul style="list-style-type: none"> • Reading A-Z • Graphic Novel Version <p>Homework: Young Migrant Workers Toil in U.S. Fields http://www.scholastic.com/browse/article.jsp?id=5426 *Read and Reflect</p> <p>11-11:45 Math: Fraction Division Part 2</p> <p>11:45-12:00 HW 12-12:30 Lunch</p> <p>12:30-1 Recess 1-1:45 Hebrew 1:45-2:30 Judaics</p> <p>2:30-3:30 Work with Eric. A to set up MERETZ</p>	<p>8-8:45 PE</p> <p>8:45-9:30 Cesar Chavez</p>  <ul style="list-style-type: none"> • Reading A-Z • Graphic Novel Version <p>9:30-10:00 Finish Book Project Presentations/ read aloud: The Boy Who Harnessed The Wind</p> <p>10-10:45 Music</p> <p>10:45-11:45 Math: Chapter Review 5.13 Fraction Division Part 1</p> <p>11:45-12:00 Homework Will Allen spotlight and questions: http://www.nytimes.com/2009/07/05/magazine/05allen-t.html?pagewanted=1&r=2&emc=eta1</p> <p>12-12:30 Lunch and Learn: La Cosecha-The Harvest</p> <p>12:30-1 Recess 1-1:45 Hebrew 1:45-2:30 Judaics</p>	<p>8-9:15 Cesar Chavez</p>  <ul style="list-style-type: none"> • Reading A-Z • Graphic Novel Version <p>9:15-10:00 Extra Hebrew</p> <p>10-10:45 Art</p> <p>10:45-11:45 Math: Chapter 5 Test</p> <p>11:45-12:00 HW 12-12:30 Lunch and Learn: La Cosecha-The Harvest</p> <p>12:30-1 Recess 1-1:45 Hebrew 1:45-2:30 Judaics</p> <p>2:30-3:30 3D Printing w Mr. Ziegler</p>	<p>8-8:45 PE</p> <p>8:45-9:15 YOGA</p> <p>9:15-10:00 T'filah</p> <p>10-10:45 Music</p> <p>10:45-11:45 Math 6.1 Multiplying and Dividing Decimals by the power of 10</p> <p>11:45-12:00 Homework</p> <p>12-12:30 6th grade Math-Lunch 12:30-1 Recess 1-1:45 Hebrew 1:45-2:30 Judaics</p> <p>2:30-3:30 Vocabulary Stories *Vocabulary Test over List 1 and 2 on Monday</p>	<p>Green Gates Farm Trip</p> <p>Next year word resource: http://www.glencoe.com/sites/common_assets/workbooks/language_arts/vp/6vp2.pdf</p> <p>Next week... BEES Why are bees important to the sustainability of our planet? *Mathematic integration and building bee hives.</p>

<p>Student Beta group mixing exercise with tech</p>	<p>2:30-3:30 Farmer Highlight: Will Allen and the Good Food Revolution https://www.youtube.com/watch?v=3NWX <u>A GDcRA</u> Students will read about Will Allen and learn about his relevance in the Good Food Revolution: Grow Good Food and Transform Communities!</p>			
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<p>Learning Objective</p>	<p>SCIENCE Students start building background knowledge of:</p> <ul style="list-style-type: none"> • Migrant Workers • Strikes • Peaceful Protest • Food Justice 	<p>READING Teach students about external conflict through learning about activists: Will Allen and Cesar Chavez</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Analyze the development of external conflict 2. Compare and Contrast Graphic book presentation with source materials 	<p>MATH Chapter 5- Finish and test Wednesday Thursday-6.1</p>	<p>WRITING Respond to Videos- Informative Writing with Important Details -Respond to Text</p> <p>Word list for Benjamin: http://www.k12reader.com/fourth-grade-spelling-words/ Week 1 and 2 words-Test Next Monday</p> <p>Nourish Video 2-3</p>
<p>Assessment Used</p>				
<p>Math for the Week 5.14</p>	<p>Chapter 5 Review</p>	<p>CHAPTER 5 TEST Day 1</p>	<p>CHAPTER 5 TEST DAY 2 Early Finishers: Games</p>	

