<table>
<thead>
<tr>
<th>Monday February 29</th>
<th>Tuesday March 1</th>
<th>Wednesday March 2</th>
<th>Thursday March 3</th>
<th>Friday March 4</th>
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</thead>
<tbody>
<tr>
<td>9:15 Chains Book Projects</td>
<td>8-8:45 PE</td>
<td>8-9:15 Cesar Chavez</td>
<td>8-8:45 PE</td>
<td>Green Gates Farm Trip</td>
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<tr>
<td>9:15-9:45 Vocabulary Building Activity: Vocabulary Power Multiple Meaning Words/List 2-Prefixes *Quiz next Monday</td>
<td>8:45-9:30 Cesar Chavez</td>
<td>*Reading A-Z</td>
<td>8:45-9:15 YOGA</td>
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<tr>
<td>9:45-10:45 Cesar Chavez</td>
<td>• Reading A-Z</td>
<td>• Graphic Novel Version</td>
<td>9:15-10:00 Extra Hebrew</td>
<td>Next year word resource: <a href="http://www.glencoe.com/sites/common_assets/workbooks/language_arts/vp/6wp2.pdf">http://www.glencoe.com/sites/common_assets/workbooks/language_arts/vp/6wp2.pdf</a></td>
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<tr>
<td>• Reading A-Z</td>
<td>• Graphic Novel Version</td>
<td>9:30-10:00 Finish Book Project Presentations/ read aloud: The Boy Who Harnessed The Wind</td>
<td>10-10:45 Art</td>
<td>Next week... BEES</td>
</tr>
<tr>
<td>Homework: Young Migrant Workers Toil in U.S. Fields <a href="http://www.scholastic.com/browse/article.jsp?id=5426">http://www.scholastic.com/browse/article.jsp?id=5426</a></td>
<td>10:45-11:45 Math: Chapter 5 Test</td>
<td>10:45-11:45 Math: Chapter 5 Test</td>
<td>11:45-12:00 Homework</td>
<td>Why are bees important to the sustainability of our planet?</td>
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<tr>
<td>*Read and Reflect</td>
<td>11:45-12:00 HW</td>
<td>11:45-12:00 HW</td>
<td>12-12:30 6th grade Math-Lunch</td>
<td>*Mathematic integration and building bee hives.</td>
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<tr>
<td>11-11:45 Math: Fraction Division Part 2</td>
<td>12:12:30 Lunch and Learn: La Cosecha-The Harvest</td>
<td>12:30-1 Recess</td>
<td>12:30-1 Recess</td>
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<tr>
<td>11:45-12:00 HW</td>
<td>12:30-1 Recess</td>
<td>1-1:45 Hebrew</td>
<td>1-1:45 Hebrew</td>
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<tr>
<td>12:30-1 Recess</td>
<td>12:30-1 Recess</td>
<td>1:45-2:30 Judaics</td>
<td>1:45-2:30 Judaics</td>
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<tr>
<td>1:45-2:30 Judaics</td>
<td>3D Printing w Mr. Ziegler</td>
<td>2:30-3:30</td>
<td>2:30-3:30</td>
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<td>2:30-3:30</td>
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<td>Work with Eric. A to set up MERETZ</td>
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</table>

Next week... BEES
Why are bees important to the sustainability of our planet?

*Mathematic integration and building bee hives.
Learning Objective

Students start building background knowledge of:
- Migrant Workers
- Strikes
- Peaceful Protest
- Food Justice

READING

Teach students about external conflict through learning about activists:
Will Allen and Cesar Chavez

Objectives:
1. Analyze the development of external conflict
2. Compare and Contrast Graphic book presentation with source materials

MATH

Chapter 5 - Finish and test
Wednesday
Thursday-6.1

WRITING

Respond to Videos - Informative Writing with Important Details
- Respond to Text

Word list for Benjamin:
http://www.k12reader.com/fourth-grade-spelling-words/
Week 1 and 2 words - Test Next Monday

Nourish Video 2-3

Assessment Used

Math for the Week

5.14

Chapter 5 Review

CHAPTER 5 TEST Day 1

CHAPTER 5 TEST DAY 2
Early Finishers: Games