



When a Jewish Day School Student Faces Emotional or Behavioral Challenges: FAQs

The JCFS Yeshiva: *Addressing a Child's Unique Needs* חנוך לנער על פי דרכו

What should I do if my child has serious emotional or behavioral problems that impede his academic and social success at a mainstream Jewish day school?

We recommend that you consult with your child's school social worker or another appropriate educator or administrator about your child's difficulties. Psycho-educational testing for your child may be recommended in order to identify challenges your child is facing and educational interventions that would be most beneficial for him or her.

What if my child's emotional or behavioral challenges at school have abated?

We still recommend that you consult with a school professional to explore underlying challenges that may impede your child's academic or social-emotional success in future.

When is the best time to refer my child for psycho-educational evaluation?

"If not now, when?" – Hillel

The best time to refer a child for a psycho-educational evaluation is as soon as possible after a child's emotional or behavioral challenges to school success become apparent, and ideally by the end of November. Psycho-educational testing takes some time to arrange and conduct.

What if I already have a psycho-educational evaluation for my child?

Ensure that your child's evaluation is current. A psycho-educational evaluation may be current for up to three years.

What should I do if my child's psycho-educational evaluation suggests that

therapeutic education services might help my child?

We recommend that you call **855 ASK-JCFS** (855-275-5237) to discuss options.

Is there a Jewish school in Chicago which offers therapeutic education services?

The JCFS Yeshiva offers therapeutic education services as well as Jewish studies for full-day students

For more information

- About the JCFS Yeshiva: FAQs
- Applying to the JCFS Yeshiva: FAQs for Parents
- About JCFS Yeshiva Placement: FAQs for Professionals

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