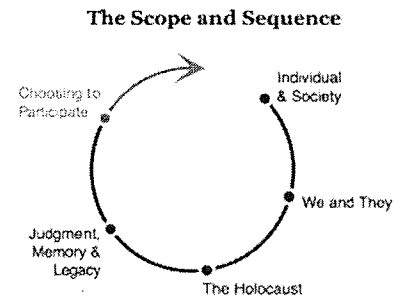


Jewish History FINAL – “~~Early~~ Zionism, the Holocaust, & the Creation of the Modern State of Israel”

This Final Experience is the culmination of our study of Jewish History this year. It is also the final step of our Facing History journey entitled – “Choosing to Participate”. Please follow the series of instructions below, attain proper signatures and complete to the best of your ability.

While the first step of the Facing History Scope and Sequence investigates the ways that society influences the individual, this last step explores the many ways in which individuals can influence the society in which they live. How does learning about the history of Nazi Germany and the Holocaust educate us about our responsibilities in the world today? How does learning about Zionism shape your involvement in advocating for Israel on college campus or in continuing your learning through the next few years? How does our study make you an active participant in your community?



Part I: The Final Reading – Your first task is to complete the final reading of the year. You will be reading “Our Birthright” by Ruth Gavison on page 428 and “Covenant and Conversation” by Rabbi Jonathan Sacks on page 428-429. While you are reading, please annotate accordingly. You will be required to show proof of reading to Ms. Bolman to receive **5 POINTS** towards your final grade.

Signature of Teacher:

Part II: The Reflection – You will have two choices as to how to complete this section. Please read your options carefully.

Option A: What has been the most moving, engaging, or thought-provoking lesson that you have learned within our Jewish History class this year? What is the life lesson or souvenir that you will be taking with you from this course? An adequate response will have the following:

- Reference to at least TWO lessons throughout the year. This can be referencing a Gallery Walk, quotation, or historical facts. Please include the page number you are referencing in parenthesis.
- Use at least 4 Quotes pulled from your reflections throughout the year.
- Can be typed or hand-written. Typed papers should be Times New Roman, 12-Point font, 1” margins, double-spaced and between 2-4 pages. Hand-written responses must be on even-edged loose-leaf paper, written in black or blue pen and between 3-4 pages in length.

Option B: Complete the “This I Believe” Reflection on page 438 of your book to showcase a personal statement of belief that is an outgrowth of the learning we have done together this year. A proper answer will deal closely with the questions raised above regarding “Choosing to Participate”.

- Follow directions on page 438.
- Can be typed or hand-written. Typed papers should be Times New Roman, 12-Point font, 1” margins, double-spaced and between 2-4 pages. Hand-written responses must be on even-edged loose-leaf paper, written in black or blue pen and between 3-4 pages in length.