**LESSON #6 Remembrance and Butterfly Release Ceremony - May, 21 2016 (10:30AM-11:30AM) Creekside at the Village (WHV)**

**Lesson Guide (1st, 2nd and/or 3rd Grade)**

**Objectives:**

Participants will:

* Read aloud the picture book: “Why Did Grandma Put Her Underwear in the Refrigerator” by Max Wallack and Carolyn Given) and then discuss of the physical, mental and social challenges of some of the elders that we will visit
* Role play how to respond (with dignity) when an elder asks the same question again
* Study text which teaches students to revere their elders (HO B-Aging and Jewish Tradition)
* Study the life cycle of the butterfly
* Consider how “service from the heart” connects to remembrance.
* Discuss and share “who you remember today” with your intergenerational friend/s

**LEARNING**

1st, 2nd and 3rd Graders will listen to a story, “Why Did Grandma Put Her Underwear in the Refrigerator” by Max Wallack and Carolyn Given or “Still My Grandma” by Veronique Van Abeede and then discuss how we can show respect to our elders when we visit WHV. Explain the text “revering our elders” and (HO – F How we treat our elders at WHV):

* Make sure your elder is looking at you before you speak –
* Touch your elders hand when introducing yourself
* Ask before you help – making sure that your elder has control of their work, experience and movement, do not assume they need assistance, always ask if it is needed
* Our obligation as Jewish people to “revere our elders” – what do you think that means?
* Watch the painted lady life cycle in the classroom (2-3 weeks). House 15 larvae in a pavilion to observe the metamorphosis of the butterfly.
* Name the 4 stages of the life cycle of the butterfly (egg, larvae, chrysalis and adult butterfly)
* Participate in activities to celebrate the majesty of the metamorphosis of the butterfly (observe butterflies in the school wet lands, meadow and butterfly garden areas, complete puzzles, painting the life stages, and reading books about butterflies)

**EXPERIENCE/ENCOUNTER**

10:30- 11:00 AM – Rabbi Lefton – “Remembrance and Judaism and butterflies (HO 6a – Remembrance, Butterflies and Jewish tradition) text Introduction connecting remembrance and butterflies. Each class will sing a song conneted to spring time

11:45 AM -12:15 PM

Together students and elders go out on the porch to open the envelope with butterfly inside and as the butterfly is freed, share a memory of a loved one who is in heaven now (see pics below)

Share goodbyes

**Equipment and Supplies**

Two copies of lesson plan

50 Live butterflies in envelopes and 15 larvae for each classroom – ordered from Cloverlawn Butterfly Inc. (abutterflyrelease.com) – these should arrive the day the release

Butterfly pavilion for each classroom

Puzzles depicting life stages of the butterfly

Books sharing life stages of the butterfly

**REFLECTION**

Comments from WHV residents:

“Thank you so much for this experience, you have no idea how meaningful this was for me!”

“It is so wonderful watching the students enjoy the freedom of the butterfly, once release”

Comments from CJDS students and staff:

“Do we get to do this again next year?”

“Can I release a butterfly in memory of my Zadie?”

Reflection Survey (K-3rd Grades)