

### Hidalgo

# 5th Grade Scavenger Hunt and Tour Notes

## 4 MAIN TOUR COMPONENTS (at least 4 examples-facts in each section)

Students are allowed to use their cell phones to capture these images.

Sustainability and Local	Ethical Treatment of Animals	Organic and non-GMO (read the labels)
<ul> <li>How does Whole Foods demonstrate sustainable practices here and support local farms/businesses?</li> <li>Give real store examples when you see them.</li> </ul>	• How does Whole Foods model the ethical treatment of the animals for which their products come (i.e. meat, dairy, etc)? You will find this information at the meat counter.	<ul> <li>Any advertising on these topics?</li> <li>Throughout the store-give real examples.</li> </ul>

## Scavenger Hunt:

#### Products that Promote Peace on the Planet

Investigate as many of the products listed below as you can.

- How do they promote peace on the planet?
- How are they giving back to communities of the world?
- What are some of the interesting features or unique ingredients?

You must have at least 10 completed.

### WHOLE TRADE AND FAIR TRADE (in the tea/coffee section next to the chocolate)

Allegro Coffee and Tea
005 D 155
365 Brand Tea
Katz Enchanted Rock Coffee
Third Coast Coffee
List another example of a FairTrade or environmentally conscious chocolate that you
see. Remember you can also choose WHOLE TRADE© (Ex. Equal Exchange or
Endangered Species Brand)
Lindangered Species Brandy



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#### SWEETS AND ENERGY BARS

Hail Merry Tarts (Refrigerator section next to the milk)
Takin Menty Takin (Item gerator beetlon ment to the many
Thunderbird Energy Bars (aisle #2)
Cisse Cookie Mix-Before (aisle #1 near bulk with other cookie mixes)
Three Twins Ice Cream (aisle #7)
Extra Fair Trade Fun
Which fruits and veggies do you see that say WHOLE TRADE? Do you see any that
support local farms? List at least two and find out where they come from.

#### **Additional Ideas or Comments:**

You will turn this in tomorrow for a daily grade. Your homework this evening is to go online and find out more information about at least two of the items you learned in today's field trip. This could be more about a Fair Trade organization listed above, or more about a product that you located on the scavenger hunt. Be ready to share.